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**17.0 EQUIPMENT, MATERIALS and FURNISHINGS**

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- 17.1 Age appropriate equipment and materials shall be available to support children's development when attending the CDC.
- 17.2 Equipment/toys and materials shall be in sufficient amounts to prevent children having to wait for long periods of time or compete for use.
  - 17.2.1 Sufficient is defined as at least five items per child in the group.
  - 17.2.2 Equipment should be rotated for variety and to encourage growth and development of the children.
- 17.3 Equipment and materials for activities shall be stored on low open shelves and accessible to children.
  - 17.3.1 Shelves shall be labeled in a manner that is appropriate for the age group and fosters the child's sense of independence and responsibility.
  - 17.3.2 The use of toy boxes is not acceptable in any age group.
- 17.4 In addition to health and safety, consideration shall be given to the age and developmental level of the children when selecting equipment, materials and furnishings.
  - 17.4.1 Size, design and function shall be appropriate for the age group. Care shall be taken to ensure that items meet safety standards.
  - 17.4.2 The product should be durable, versatile, give children active roles, and be easy to manipulate.

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- 17.5 All equipment/toys that are broken or have missing pieces shall be removed immediately.
- 17.6 All equipment/toys shall be cleaned weekly and kept in a sanitary condition (see Section 20).
- 17.6.1 Toys mouthed by infants, pre-toddlers and toddlers shall be cleaned and sanitized before being put back on the shelf.
- 17.7 The following minimum equipment/toys shall be available in sufficient numbers for each group of children 6 weeks to 1 year:
- Mobiles, unbreakable objects, and pictures
  - Rattles, squeak toys, music
  - Infant seats
  - Unbreakable mirrors
  - Sturdy furniture, rails for pulling up
  - Phonograph player/tape recorder and records/tapes
  - Soft balls
  - Soft washable dolls, cuddly toys
  - Strollers or wagons

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17.8 The following minimum equipment/toys shall be available in sufficient numbers for each group of children 2 and 3 years old:

- Picture books, records
- Puzzles with large pieces, manipulative toys, stacking and nesting toys
- Cardboard blocks
- Unit blocks and accessories such as cars, trucks, farm and zoo animals
- Equipment for large muscle development, climbing, and balancing
- Equipment for sand/water play
- Imaginative play/social dramatic play (home-like furnishings, dolls, dishes, prop boxes, clothes, etc.)
- Easels, paints, brushes, smocks
- Clay, play dough, scissors, crayons, variety papers, pencils, etc.

17.9 The following equipment shall be available in sufficient numbers for each group of children 3 to 5 years old:

- Books and records
- Unit blocks and accessories
- Equipment for large muscle development, climbing, and balancing
- Puzzles and manipulative toys
- Art materials, easels, paints, brushes, etc.

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- Play dough, scissors, papers, pencils
- Sand and water toys
- Imaginative play/social dramatic play
- Puppets
- Science materials (magnifying glasses, scales, measuring cups, etc.)

17.10 Furnishings shall be appropriate to the age, size and activities of the children in the group, and shall be safe and easily sanitized.

17.10.1 Appropriate bedding and cots (with washable covers), which can be stacked when not in use, shall be provided for each child.

17.10.2 Individual storage shall be made available for the personal belongings of children including facilities for hanging coats, sweaters, etc.

17.10.3 Each group shall have enough child-sized tables and chairs to support activities and to seat the entire group comfortably at one time. Meals and snacks shall be served at child-sized tables.

17.10.4 Each group shall have the following minimum equipment and furnishings to support curriculum interest areas.

- Social/dramatic area shall include child-sized stove, refrigerator, cabinets and shelves for storage of dishes, clothes, etc., doll beds and other home-like furnishings.
- Block area shall be carpeted (or area rug) and contain sufficient shelving units to store blocks and accessories in a neat and organized manner.

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- Table toy area shall contain sufficient shelving units to store puzzles, small motor materials and games in a neat and organized manner.
- Art area shall contain at least one double easel and shelving units to store art materials, paints, scissors, glue, etc., in a neat and organized manner.
- Books shall be displayed on shelves or stands that allow self-selection by children and organized storage.
- Science area shall contain materials to build on each child's curiosity, respect and care for living things, and how things grow.
- Sand/water area shall contain materials to enable each child to be able to pour, sift, wash baby dolls/toys and fill containers.
- Music/movement activities shall be provided to develop the child's language and large/small motor skills.